

## Appendix B - Australian National Curriculum Achievement Standards - Foundation Year / Kindergarten

### English

Children can/will:

- Use predicting and questioning strategies to make meaning from texts.
- Recall one or two events from texts with familiar topics.
- Understand that there are different types of texts and that these can have similar characteristics.
- Identify connections between texts and their personal experience.
- Read short, predictable texts with familiar vocabulary and supportive images, drawing on their developing knowledge of concepts about print and sound and letters.
- Identify the letters of the English alphabet and use the sounds represented by most letters.
- Listen for rhyme, letter patterns and sounds in words.
- Understand that their texts can reflect their own experiences.

### Mathematics

Children can/will:

- Make connections between number names, numerals and quantities up to 10.
- Compare objects using mass, length and capacity.
- Connect events and the days of the week.
- Use appropriate language to describe location.
- Count to and from 20 and order small collections.
- Group objects based on common characteristics and sort shapes and objects.
- Answer simple questions to collect information.

### Science

Children can/will:

- Describe the properties and behaviour of familiar objects.
- Suggest how the environment affects them and other living things.
- Share observations of familiar objects and events.

### History

Children can/will:

- Identify similarities and differences between families.
- Recognise how important family events are commemorated.
- Sequence familiar events in order.
- Pose questions about their past.
- Relate a story about their past using a range of texts.

### Geography

Children can/will:

- Describe the features of familiar places and recognise why some places are special to people.
- Recognise that places can be represented on maps and a globe and why places are important to people.
- Observe the familiar features of places and represent these features and their location on pictorial maps and models.
- Share observations in a range of texts and use everyday language to describe direction and location.
- Reflect on their learning to suggest ways they can care for a familiar place.

### Health and Physical Education

Children can/will:

- Recognise how they are growing and changing.
- Identify and describe the different emotions people experience.
- Recognise actions that help them be healthy, safe and physically active.
- Identify different settings where they can be active and how to move and play safely.
- Describe how their body responds to movement.
- Use personal and social skills to include others in a range of activities.
- Demonstrate practices and protective behaviours to keep themselves safe and healthy.
- Perform fundamental movement skills and solve movement challenges.