

ASSESSMENT AND REPORTING POLICY

Rationale

Canberra Montessori School is committed to providing regular assessments and reports to all families.

Aim

The assessment and reporting policy will provide guidelines to ensure Canberra Montessori School Directors convey a clear understanding of student social and academic progress and student outcomes to parents.

Implementation

- Parent/Director Interviews which are held in Term 2 and Term 4
(In the interview parents view samples of student work; observations are shared by the Director and reporting documentation of materials presented can be viewed on request.)
- Parent Open Sessions in classrooms held in Term 1 and Term 3
- Student Checklist/Student Journal or portfolio (developed by children in Cycle 2 & 3)
- Staff Observation and extensive Record keeping
- Informal interviews with parents on request
- National Benchmark Testing-Year 3 & 5 NAPLAN
- Standardised assessments undertaken by the Principal's delegate as directed (Reading, Comprehension etc.)
- Parent Observations
- Written Student Reports per semester with children assessed on a five-point scale from Extended Day (Foundation) to Year 6.
- Student Reports include Achievement Standards for each year level.
- For each subject studied, an assessment of the student's achievement relative to the performance of the student's peer group is provided.

Approved by:	Date:	Next Review Date:
Principal	1/2/2023	1/2/2025