

## Our Philosophy

We believe in ongoing reflection and continuous improvement. Our philosophy guides our daily practice, decision making, and relationships with children, families, educators and the wider community. It is reviewed regularly with input from our community to ensure it continues to reflect our shared values and commitment to high-quality Montessori education and care.

**We believe that each child is individual, unique and important, and has the right to develop holistically to their full potential. We support this by:**

- Providing a Montessori curriculum which is aligned to the Early Years Learning Framework and Australian National Curriculum, which allows children to explore, imagine, create, problem solve, take risks, develop independence, socialize, have fun, and play.
- Providing a high-quality care and learning environment that is safe, welcoming, happy, supportive, accessible, and caters for the individual needs of children and families.
- Providing opportunities for families and community members to become involved in our programs and services.
- Working together to develop stable, caring, and respectful relationships with educators and our school community.
- Respecting and valuing the cultural and social diversity of children and their families.

**We believe that parents and families are a child's first teachers and we:**

- Welcome parents and family members with respect and sensitivity.
- Encourage open communication between teachers and parents/carers.
- Respond to individual family needs.
- Recognize and respect the diversity of families.
- Create, support and encourage involvement and participation.
- Provide information about support services available at the site and in the local community.

**We believe teachers to be our school's most valuable resource. In order to provide a high-quality program, we:**

- Use a holistic approach.
- Provide job satisfaction.
- Value the skills and knowledge that each individual teacher brings to the team.
- Respect the diversity of teacher's backgrounds and experiences.
- Encourage ongoing professional development opportunities.
- Maintain a safe and supportive work environment.

**We believe that our school is a valuable community resource and as such we:**

- Build relationships and share information with other schools.
- Build relationship with other community agencies.
- Provide an accessible, flexible and high-quality service in response to community needs.